

Junior Infant Work Suggestions 5th- 15th May 2020

Hi All,

We hope you are all well and safe. It has been great to be in touch with you in and thank you for forwarding on the girl's work. We understand that this time is very challenging and would like to remind everyone that the work below is offered as a suggestion, please do what you think the girls will like and whatever you feel will be helpful.

Please feel free to send on any work that the girls might like to share with us, even if it's not on the suggested list. We would love to see it and have contact with you and your family. Please also get in touch if you have any questions about the work set to date or if the girls are finding anything difficult. Our email addresses are:

Ms Raymond – LeanneRaymond@johnstowngns.ie

Ms Breen – JoannBreen@johnstowngns.ie

Ms Reid – AnneMarieReid@johnstowngns.ie

Kindest Regards,

L. Raymond, J Breen and A-M Reid

Literacy:

- **Link to Over the Moon:**

<https://content.yudu.com/web/1yssw/0A224cw/OTMSBJnrInfs/html/index.html?refUrl=https%253A%252F%252Fwww.gillexplore.ie%252Fgill-explore-resources%252Fover-the-moon-junior-infants-skills-book>

The letters for the next two weeks are V and Y. As before, we suggest you do one letter a week.

The Jolly Phonics song for V is here: <https://www.youtube.com/watch?v=Lgu518uU9RI>

and you will find the V activities on page 55 of Over the Moon.

The song for Y is here: <https://www.youtube.com/watch?v=futQOvUnHVs>

and you will find the Y activities on page 57 of Over the Moon.

Other suggested literacy activities:

- Rainbow letters – ask the girls to write one of the letters they know in as many colours as possible on a page. You may need to write the letter in the middle of the page so that they have something to help them
- Writing letters in flour, sand, lentils or lentils using their fingers or a stick
- Letter Scavenger hunt. Give the girls a letter sound and ask them to find items in the house that start with that letter. They could then take a picture and send it on to us
- Practice writing names and sight words covered so far
- Write 'My News' and send it on to us (a template is included at the end of the document)
- Word hunt – find a target word such as 'the' in a book or highlight the word in a newspaper or magazine
- Letter collage – ask the girls to find pictures of items starting with a letter that you have chosen in a magazine or catalogue, cut them out and stick them on a page
- Make letters or words from things such as playdough, tinfoil, painting with water on a path outside, writing on a path with chalk, using blocks to try to make words or letters or use wool to form letters
- Twinkl have lots of printables and <https://www.themeasuredmom.com/> is another good site with free printable for literacy and maths
- Continue to read with the girls or get them to tell a story using the pictures in the book

Gaeilge:

Continue to encourage the girls to sing the songs or say the rhymes we have learned so far. Bua na Cainite is available free to download (link below), The username and password is 'trial'. The girls could listen to the songs on that if you would like to download it. They also enjoy the stories on Bua na Cainite.

<https://www.dropbox.com/sh/2l9k7prhpldw0od/AACvW1YAwQfDlaeDnbWBc1X0a?dl=0>

Maths:

- **Link to Busy at Maths:**
<https://my.cjfallon.ie/preview/student/7386>

Keep encouraging the girls to count, write numbers, make sets, order and sort things. Counting forwards and backwards is useful as is filling in or finding the number that is left out when counting. Most of the ideas for practicing letter formation can also be used in maths to practice the number formations. Board games, throwing and catching games or anything like this is also really beneficial.

Capacity:

A suggestion for the next two weeks would be to look at capacity and this is simply describing containers as being full or empty or guessing how many containers it would take to fill another one with water or sand. The girls can also compare containers for example does an empty yoghurt carton hold more or less than a milk carton. They could sort containers into sets that hold more and sets that hold less. This is also a good opportunity for sand or water play. Even using a large box filled with rice or lentils with lots of different containers would help with the exploration of this topic.

There are some good printables about capacity on Twinkl as well activities in the maths book that start at page 96.

Project: Dandelions

As we have a lot of dandelions growing now, we thought it could make a great focal point for some project work.

There is a nice video of the dandelion life cycle here
<https://www.youtube.com/watch?v=OQsfedMrjs8>

We suggest the girls try the following:

- Count how many dandelions they can find
- Look closely at the dandelion – what colour is it? Does it have any leaves? Do you see any changes in it over the two-week block? Does it smell? Are there any other flowers or things growing near it? Does it like to grow in a bright place or a dark place? Can you count the petals? Are they big or small compared to the other flowers you can see?
- Check the dandelion daily or at regular intervals to see if any insects visit it for food
- Draw or paint the dandelion. The girls could also draw the dandelion over the course of the two-week block, noting any changes
- Create wildflower paintings and collages. If any flowers, leaves or other materials have fallen off the girls could collect these to make collages using natural materials
- Make dandelions using paper, playdough or clay

- If they picked one dandelion or flower, does it still grow, or does it change when compared to one that hasn't been picked? Does it need water to stay alive? What happens to a flower if it is picked and doesn't get water? The girls could do each one and compare the changes in the flowers over the course of the two weeks.
- If you have a magnifying glass, ask the girls to take a close look at all the dandelions and flowers they can find
- If you blow a dandelion clock, how far do the seeds spread and where do they land?
- Have a look for wildflowers out on a walk and talk about the things that you can see, hear or smell when outside
- Complete an outdoor scavenger hunt and tick off the things that you found wither on a walk or outside your home. There is a sample template attached below
- Ask the girls to think about why there are so many wildflowers now and what benefits they might have

There are some dandelion stories here:

Dandelions by Mia Posada <https://www.youtube.com/watch?v=s5EL4SzmaAs>

The Dandelion Seed by Joseph Anthony https://www.youtube.com/watch?v=REnDT6_UICc

Dandelion by Don Freeman <https://www.youtube.com/watch?v=ZrWPAYlqv0>

Other useful resources:

Time lapse of a dandelion changing <https://www.youtube.com/watch?v=kOABCH51KnQ>

Dandelion Clock Song <https://www.youtube.com/watch?v=oM-5gZKvbXw>

CBeebies – Come Outside: Dandelions <https://www.youtube.com/watch?v=Euql6x0mf6Q>

Twinkl has resources on the life cycle of a dandelion

Play:

The Emergency Services theme will continue for the next two weeks. Some suggestions for play are:

- Build a fire station, Garda station or hospital with Lego or blocks. The girls could draw a plan for their buildings before they begin and take a photo of the finished piece to compare it to their plan. They could send these pictures to us
- Imaginative play – pretend to be someone from the emergency services helping someone else
- Make up a story about the Emergency Services and make a video, drawing or try to write the story and send it on to us
- Use orange or red chalk to draw flames on the ground and they use a squeeze bottle or water pistol filled with water to put the fire out and wash off all the chalk
- Make junk art emergency vehicles using recyclables such as old containers and boxes

- Use a play phone to practice phoning 999
 - This video demonstrates what questions to ask and what information to give when ringing 999 <https://www.youtube.com/watch?v=ZxzewVTDas0>

PE

- The girls can learn the dance or make up your own dance for Happy
https://www.youtube.com/watch?v=wAXXI5YobrM&list=OLAK5uy_km6O7PbWZ2YW8PIE1nf4x6IJhyYehSsSk&index=20&t=0s
- Keep practicing the GAA skills of kicking the ball with the straps or laces of their shoes. Try kicking with both feet and practice with the weaker foot. If they can, practicing throwing the ball to another person

Useful Websites/Resources:

- Niall Breslin hosts a live kids mindfulness session on Instagram every Monday, Wednesday and Friday at 5pm.
- Dublin Zoo are hosting virtual tours of the Zoo each Monday on their YouTube channel <https://www.youtube.com/user/dublinzoovideos/videos>
- The Get Well Soon Channel on YouTube can be useful. There are videos about sneezing, germs and how to stop germs spreading as well as general health themed videos. It can be found here <https://www.youtube.com/user/OfficialGetWellSoon/videos>



On our walk we saw:

